

Communicative English - 1

Course Code	19HS1101	Year	I	Semester	I
Course Category	Humanities	Branch	CE	Course Type	Theory
Credits	2	L-T-P	2-0-0	Prerequisites	Nil
Continuous Internal Evaluation:	30	Semester End Evaluation:	70	Total Marks:	100

Course Outcomes	
Upon successful completion of the course, the student will be able to	
CO1	Comprehend how to apply parts of speech in a sentence and construct a paragraph.
CO2	Apply grammar to formulate text using punctuation.
CO3	Evaluate reading texts and use correct tense forms for effective communication.
CO4	Analyze reading texts and to write summaries based on comprehension of the texts.
CO5	Create awareness on how to write correct sentences in English and comprehend the text.

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (H:High, M: Medium, L:Low)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1										H		H		L
CO2										H		H		L
CO3										H		H		L
CO4										H		H		L
CO5										H		H		L

Syllabus		
Unit No.	Contents	Mapped CO
I	<p>Reading: Skimming to get the main idea of a text; Scanning to look for specific pieces of information.</p> <p>Reading for Writing: Beginnings and endings of paragraphs - Introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.</p> <p>Grammar and Vocabulary: Content words and function words; Word forms: Verbs, Nouns, Adjectives and Adverbs; Nouns: countables and uncountables; singular and plural; Basic sentence structures; Simple question form - wh-questions; Word order in sentences.</p>	CO1
II	<p>Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.</p> <p>Writing: Paragraph writing (specific topics) using suitable cohesive devices; Mechanics of writing - punctuation, capital letters.</p> <p>Grammar and Vocabulary: Cohesive devices - linkers, sign posts and transition signals; Use of articles and zero article; prepositions</p>	CO2
III	<p>Reading: Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension.</p> <p>Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.</p> <p>Grammar and Vocabulary: Verbs - Tenses; Subject-verb agreement; Direct and</p>	CO3

	indirect speech, Reporting verbs for academic purposes.	
IV	Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data. Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. Grammar and Vocabulary: Quantifying expressions - adjectives and adverbs; comparing and contrasting; Degrees of comparison; Use of antonyms	CO4
V	Reading: Reading for comprehension. Writing: Writing structured essays on specific topics using suitable claims and evidences Grammar and Vocabulary: Editing short texts – Identifying and correcting common errors in grammar and usage (Articles, prepositions, Tenses, Subject-verb agreement)	CO5

Learning Resources	
Text Books	
Prabhavathy Y, M.Lalitha Sridevi, Ruth Z. Hauzel, “English all round communication skills for undergraduate students”, Orient Black Swan, 2019	
Reference Books	
1. Bailey, Stephen. <i>Academic writing: A handbook for international students</i> . Routledge, 2014.	
2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.	
3. Hewings, Martin. <i>Cambridge Academic English (B2)</i> . CUP, 2012	
e- Resources & other digital material	
Grammar/Listening/Writing 1-language.com; http://www.5minuteenglish.com/ https://www.englishpractice.com/	
Grammar/Vocabulary English Language Learning Online; http://www.bbc.co.uk/learningenglish/ http://www.better-english.com/ ; http://www.nonstopenglish.com/ https://www.vocabulary.com/ ; BBC Vocabulary Games Free Rice Vocabulary Game	
Reading https://www.usingenglish.com/comprehension/ ; https://www.englishclub.com/reading/short-stories.htm ; https://www.english-online.at/	
All Skills https://www.englishclub.com/ ; http://www.world-english.org/ http://learnenglish.britishcouncil.org/	
Online Dictionaries Cambridge dictionary online; MacMillan dictionary; Oxford learner’s dictionaries	